



Student Number:

Teacher:

St George Girls High School

# Mathematics Extension 2

**2022** Trial HSC Examination

## General Instructions

- Reading time – 10 minutes
- Working time – 3 hours
- Write using black pen
- Calculators approved by NESA may be used
- A reference sheet is provided
- For questions in **Section I**, use the Multiple-Choice answer sheet provided

For questions in **Section II**:

- Answer the questions in the booklets provided
- Start each question in a new writing booklet
- Show relevant mathematical reasoning and/or calculations
- Marks may not be awarded for incomplete or poorly presented solutions, or where multiple solutions are provided

**Total marks:**  
**100**

### **Section I – 10 marks** (pages 3 – 6)

- Attempt Questions 1– 10
- Allow about 15 minutes for this section

### **Section II – 90 marks** (pages 7 –12)

- Attempt Questions 11–16
- Allow about 2 hour and 45 minutes for this section

|              |             |
|--------------|-------------|
| Q1-10        | /10         |
| Q11          | /15         |
| Q12          | /15         |
| Q13          | /15         |
| Q14          | /15         |
| Q15          | /15         |
| Q16          | /15         |
| <b>TOTAL</b> | <b>/100</b> |
|              | %           |

## Section I

10 marks

Attempt Questions 1 – 10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet provided for Questions 1 to 10.

1. Which of the following is the complex number  $-2 + 2i$ ?

(A)  $\sqrt{2}e^{\frac{3\pi i}{4}}$

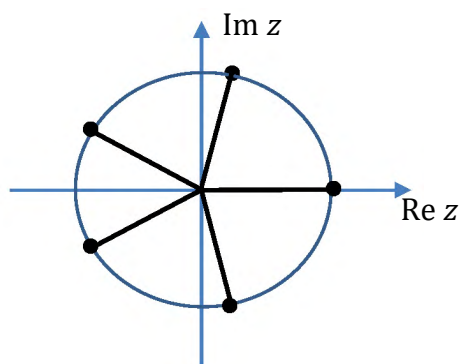
(B)  $2\sqrt{2}e^{\frac{3\pi i}{4}}$

(C)  $\sqrt{2}e^{-\frac{3\pi i}{4}}$

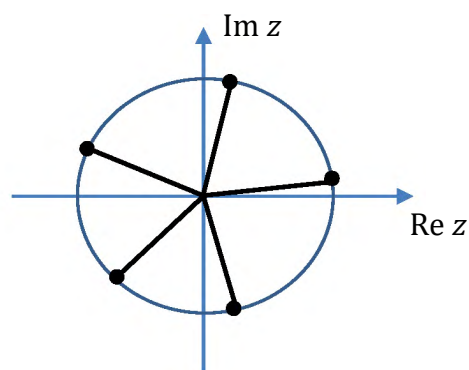
(D)  $2\sqrt{2}e^{-\frac{3\pi i}{4}}$

2. Which Argand diagram shows the solutions of  $z^5 - i = 0$ ?

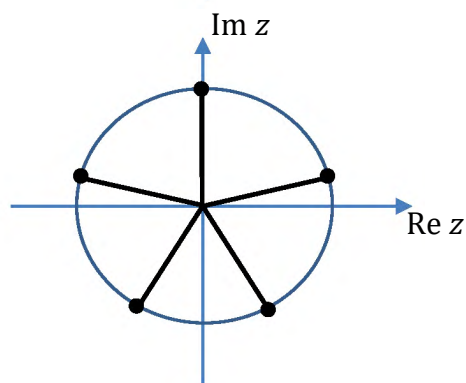
(A).



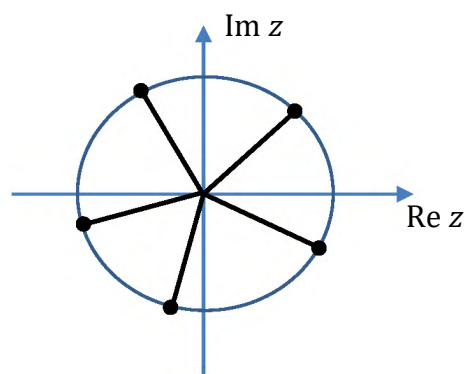
(B)



(C)



(D)



3. The vector equation of a line joining the points L (1, 3, 5) and M (x, y, z) is

$$r = \begin{pmatrix} 1 \\ 3 \\ 5 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 8 \\ 1 \end{pmatrix}.$$

Which of the following could be the coordinates of M?

- (A) (1, 5, -4)
  - (B) (3, 11, 8)
  - (C) (3, 12, 6)
  - (D) (3, 11, 6)
4. Consider this statement about quadrilaterals:

“For all quadrilaterals, if the four sides are equal in length,  
then the quadrilateral is a rhombus.”

Which of the following is the contrapositive of the statement?

- (A) If the four sides are not equal in length, then the quadrilateral is not a rhombus.
  - (B) If the quadrilateral is not a rhombus, then the four sides are not equal in length.
  - (C) There exists a quadrilateral such that the four sides are not equal in length and the quadrilateral is not a rhombus.
  - (D) There exists a quadrilateral such that the quadrilateral is not a rhombus and the four sides are not equal in length.
5. Which expression is equivalent to  $\int \tan^{-1}x \, dx$ ?

- (A)  $x \tan^{-1}x - \int \frac{x}{1+x^2} \, dx$
- (B)  $x^2 \tan^{-1}x - \int \frac{x^2}{1+x^2} \, dx$
- (C)  $\frac{x}{2} (\tan^{-1}x)^2$
- (D)  $\frac{x}{2} (\tan^{-1}x)^2 - \int \frac{x}{\tan x} \, dx$

6. Consider the statement

$$' \exists x \in \mathbb{R}, \ln x = 1 \text{ and } x > 2.'$$

Which of the following is the negation of the statement?

- (A)  $\exists x \in \mathbb{R}, \ln x \neq 1 \text{ and } x \leq 2$
- (B)  $\exists x \in \mathbb{R}, \ln x \neq 1 \text{ or } x \leq 2$
- (C)  $\forall x \in \mathbb{R}, \ln x \neq 1 \text{ and } x \leq 2$
- (D)  $\forall x \in \mathbb{R}, \ln x \neq 1 \text{ or } x \leq 2$

7. On an Argand diagram, a set of points lies on a circle of radius 3, centred at the origin. Which of the following defines this circle?

- (A)  $\{z \in \mathbb{C} : z\bar{z} = 3\}$
- (B)  $\{z \in \mathbb{C} : z^2 = 9\}$
- (C)  $\{z \in \mathbb{C} : (z + \bar{z})^2 - (z - \bar{z})^2 = 36\}$
- (D)  $\{z \in \mathbb{C} : \operatorname{Re}(z^2) + \operatorname{Im}(z^2) = 9\}$

8. The angle between the vector  $x_1\tilde{i} + y_1\tilde{j} + z_1\tilde{k}$  and the  $x - z$  plane is:

- (A)  $\sin^{-1} \left( \frac{y_1}{\sqrt{x_1^2 + y_1^2 + z_1^2}} \right).$
- (B)  $\cos^{-1} \left( \frac{\sqrt{x_1^2 + z_1^2}}{\sqrt{x_1^2 + y_1^2 + z_1^2}} \right).$
- (C)  $\cos^{-1} \left( \frac{y_1}{\sqrt{x_1^2 + y_1^2 + z_1^2}} \right).$
- (D)  $\sin^{-1} \left( \frac{\sqrt{x_1^2 + z_1^2}}{\sqrt{x_1^2 + y_1^2 + z_1^2}} \right).$

9. Which expression is equal to  $\int \sin^5 x \cos^2 x dx$ ?

(A)  $-\frac{\cos^3 x}{3} + \frac{2\cos^5 x}{5} - \frac{\cos^7 x}{7} + C$

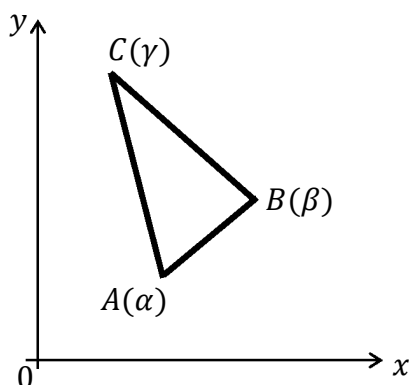
(B)  $\frac{\cos^3 x}{3} - \frac{2\cos^5 x}{5} + \frac{\cos^7 x}{7} + C$

(C)  $-\frac{\sin^3 x}{3} + \frac{\sin^4 x}{2} - \frac{\sin^7 x}{7} + C$

(D)  $\frac{\sin^3 x}{3} - \frac{\sin^4 x}{2} + \frac{\sin^7 x}{7} + C$

10. In the diagram,  $ABC$  is a triangle such that  $AC = 2AB$  and  $\angle BAC = \frac{\pi}{3}$ .

The vertices  $A, B$ , and  $C$  are represented by the complex numbers  $\alpha, \beta$  and  $\gamma$  respectively.



Which of the following is the correct expression of the complex number  $\gamma$ ?

(A)  $\gamma = (1 + i\sqrt{3})(\beta - \alpha) + \alpha$

(B)  $\gamma = (1 + i\sqrt{3})(\beta + \alpha) - \alpha$

(C)  $\gamma = \frac{1}{2}(1 + i\sqrt{3})(\beta - \alpha) + \alpha$

(D)  $\gamma = (1 + i\sqrt{3})(\alpha - \beta) + \alpha$

**Section II**

**90 marks**

**Attempt Questions 11 – 16**

**Allow about 2 hours and 45 minutes for this section**

In Questions 11-16, your responses should include relevant mathematical reasoning and/or calculations

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**Question 11** (15 marks) Use a SEPARATE writing booklet. **Marks**

- (a) Evaluate  $i^{2021} + i^{2022}$ . 2
- (b) Consider the complex number  $\alpha = 1 - i$  and  $\beta = -1 - i$ .  
Express the following in the form  $a + ib$ , where  $a$  and  $b$  are real.
- (i)  $\alpha - \beta$  1
- (ii)  $\beta^2$  1
- (iii)  $\alpha + \frac{1}{\alpha\beta}$  2
- (c) Find  $\int \frac{\cos(\ln x)}{x} dx$  2
- (d) A, B and C are three collinear points with position vectors  $\underline{a}$ ,  $\underline{b}$  and  $\underline{c}$  respectively. 2  
Point B lies between A and C with  $|\overrightarrow{BC}| = \frac{1}{2}|\overrightarrow{AB}|$ .  
Find  $\underline{c}$  in terms of  $\underline{a}$  and  $\underline{b}$ .
- (e) Disprove the statement: 2  
‘There exists  $b \in \mathbb{N}$  such that  $b^2 + 9b + 20$  is a prime number.’
- (f) The line  $l$  has equation  $\frac{x-1}{k} = \frac{y-1}{3} = \frac{3-z}{6}$ . Find the positive value of  $k$  for which 3  
the angle between line  $l$  and the  $x$  –axis is  $120^\circ$ .

**Question 12** (15 marks) Use a SEPARATE writing booklet. **Marks**

- (a) (i) Find the values of  $A$ ,  $B$ , and  $C$  such that: 3

$$\frac{x^2 + x + 11}{(x+2)(x^2+9)} = \frac{A}{x+2} + \frac{Bx+C}{x^2+9}.$$

- (ii) Hence find  $\int \frac{x^2 + x + 11}{(x+2)(x^2+9)} dx$ . 2

- (b) Let  $P$  and  $Q$  be points representing the complex numbers  $z_1$  and  $z_2 = -2 + 6i$  respectively.

- (i) If  $\triangle POQ$  forms an equilateral triangle with  $\arg z_2 > \arg z_1$ , find the complex number represented by  $P$ , in the form  $a + ib$ . 3

- (ii) Hence find the area of the  $\triangle POQ$ . 1

- (c) What is the value of this integral correct to 2 decimal places? 3

$$\int_{0.5}^1 \frac{x}{\sqrt{2x - x^2}} dx$$

- (d) Sketch the region on the Argand diagram defined by  $|z - 3i| > |z + 2|$ . 3

**Question 13** (15 marks) Use a SEPARATE writing booklet.

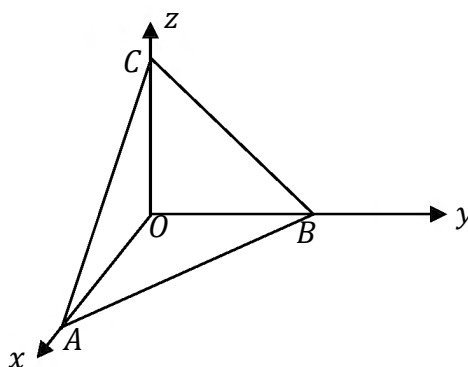
**Marks**

(a) Use integration by parts to find  $\int e^x \sin x \, dx$ .

3

(b) The diagram  $OABC$  below is a right triangular pyramid in which  $|\vec{OA}| = 10$ ,  $|\vec{OB}| = 20$  and  $|\vec{OC}| = 10$ , and  $\angle AOB = \angle AOC = \angle BOC = 90^\circ$ .

NOT DRAWN  
TO SCALE



The unit vectors  $\hat{i}$ ,  $\hat{j}$  and  $\hat{k}$  are parallel to  $\vec{OA}$ ,  $\vec{OB}$  and  $\vec{OC}$  respectively.

The points  $R$  and  $S$  are the midpoints of  $AB$  and  $BC$  respectively.

(i) Determine the vectors  $\vec{OR}$  and  $\vec{OS}$  in terms of  $\hat{i}$ ,  $\hat{j}$  and  $\hat{k}$ .

2

(ii) Calculate, to the nearest minute, the angle between  $\vec{OR}$  and  $\vec{OS}$ .

2

(iii) Find the exact length of the perpendicular from  $R$  to  $\vec{OS}$ .

2

(c) ' $mnk$ ' represents a three-digit number, where  $m$ ,  $n$  and  $k$  are the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> digit respectively. If  $m + n + k$  is divisible by three, show that  $mnk$  is divisible by three.

2

(d) If  $x = 1 - 2i$  is a root of  $x^3 + px^2 - x + 15$ , find  $p$  if  $p$  is a real number.

2

(e) Prove by contradiction that there are no positive integers  $p$  and  $q$ , such that  $4p^2 - q^2 = 25$ .

2

**Question 14** (15 marks) Use a SEPARATE writing booklet.

**Marks**

- (a) A sphere has a centre at  $(3, -3, 4)$  and its radius is 6 units.

A line has equation  $\vec{r} = \begin{pmatrix} 1 \\ 5 \\ 4 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ -1 \\ -1 \end{pmatrix}$ .

- (i) Write down the vector equation of the sphere. 1
- (ii) Determine whether the line is a tangent to the sphere, clearly justifying your conclusion. 3

- (b) For positive real number,  $x, y$  and  $z$ :

- (i) Show that  $x + \frac{1}{x} \geq 2$ . 1
- (ii) Hence show that  $(x + y + z) \left( \frac{1}{x} + \frac{1}{y} + \frac{1}{z} \right) \geq 9$ . 2

- (c) Use the substitution  $t = \tan \frac{x}{2}$  to evaluate  $\int_0^{\frac{\pi}{3}} \frac{1}{3 - \cos \theta} d\theta$ . 4

Leave your answer correct to 2 decimal places.

- (d) Let  $n$  be a natural number. For each of the following statements, decide whether it is true or false. If true, give a proof. If false, give a counter example.
- (i) If  $n$  is a multiple of 4 then so is  $n^2$ . 2
- (ii) If  $n^2$  is a multiple of 4 then so is  $n$ . 2

**Question 15** (15 marks) Use a SEPARATE writing booklet.

**Marks**

(a) Find  $\alpha$  and  $\beta$  given that  $z^3 + 6z - 4\sqrt{2}i = (z - \alpha)^2(z - \beta)$ .

3

(b) Use an appropriate trigonometric substitution to show that

$$\int \frac{x^2}{\sqrt{9-x^2}} dx = \frac{9}{2} \sin^{-1} \frac{x}{3} - \frac{x}{2} \sqrt{9-x^2} + C.$$

3

(c) Lines  $l_1$  and  $l_2$  are given below, relative to a fixed origin  $O$ .

$$l_1: \quad \underline{r}(t) = (-9\underline{i} + 10\underline{k}) + \gamma(2\underline{i} + \underline{j} - \underline{k})$$

$$l_2: \quad \underline{r}(t) = (3\underline{i} + \underline{j} + 17\underline{k}) + \mu(3\underline{i} - \underline{j} + 5\underline{k})$$

where  $\gamma$  and  $\mu$  are scalar parameters.

(i) Line  $l_1$  meets line  $l_2$  at the point A. What is the position vector of point A.

3

(ii) Point B has position vector  $5\underline{i} + 7\underline{j} + 3\underline{k}$ . Does B lie on either line?

2

(d) (i) Show that  $(1 + i \tan \theta)^n + (1 - i \tan \theta)^n = \frac{2 \cos n\theta}{\cos^n \theta}$ , where  $\cos \theta \neq 0, n \in \mathbb{Z}^+$ .

2

(ii) By using the result in part (i), and by letting  $z = i \tan \theta$ , show that the roots of  $(1+z)^2 + (1-z)^2 = 0$  are  $z = \pm i \tan \frac{\pi}{4}$ .

2

**Question 16** (15 marks) Use a SEPARATE writing booklet. **Marks**

- (a) (i) Show that  $\frac{d}{dx} [(1+x) \ln(1+x) - x] = \ln(1+x)$ . 2

Consider the reduction formula  $I_n = \int_0^1 x^n \ln(1+x) dx$  for  $n = 0, 1, 2, \dots$ .

- (ii) Show that  $(n+1)I_n = 2 \ln 2 - \frac{1}{n+1} - nI_{n-1}$ ,  $n = 1, 2, \dots$ . 3

- (iii) Hence evaluate  $4I_3$ . 2

- (b) Let the complex number  $\alpha = \frac{1}{2}e^{i\theta}$ , where  $\theta$  is real.

- (i) Show that the real part of the series 3

$$1 + \frac{1}{2}\alpha^3 + \frac{1}{4}\alpha^6 + \frac{1}{8}\alpha^9 + \dots \text{ is } \frac{256 - 16 \cos 3\theta}{257 - 32 \cos 3\theta}.$$

- (ii) Find an expression for 2

$$\frac{1}{2^4} \sin 3\theta + \frac{1}{2^8} \sin 6\theta + \frac{1}{2^{12}} \sin 9\theta + \dots \text{ in terms of } \sin 3\theta \text{ and } \cos 3\theta.$$

- (c) For  $d$ , an integer when  $d > 1$ , show that:

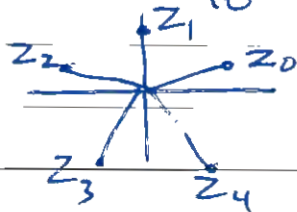
- (i)  $\frac{1}{d^2} < \frac{1}{d(d-1)}$ . 1

- (ii) Noting that  $\frac{1}{d^2-d} = \frac{1}{d-1} - \frac{1}{d}$ , 2

$$\text{show that } \frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} < 2 \text{ as } n \rightarrow \infty.$$

MATHEMATICS EXTENSION 2 – QUESTION

Q1–10 (Multiple Choice)

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MARKS | MARKER'S COMMENTS |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------|
| <p>1. Let <math>z = -2 + 2i</math></p> $ z  = \sqrt{(-2)^2 + 2^2}$ $= \sqrt{4 + 4}$ $= \sqrt{8}$ $= 2\sqrt{2}$ $\arg z = \tan^{-1}\left(\frac{-2}{2}\right)$ $= \pi - \tan^{-1} 1$ $= \pi - \frac{\pi}{4}$ $= \frac{3\pi}{4}$ $\therefore -2 + 2i = 2\sqrt{2}e^{\frac{3\pi i}{4}}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |                   |
| <p>2. <math>z^5 = 1</math></p> <p>Let <math>z = r(\cos \theta + i \sin \theta)</math></p> $= r \operatorname{cis} \theta$ <p>Now <math>r^5 (\operatorname{cis} \theta)^5 = \operatorname{cis} \frac{\pi}{2}</math></p> $r^5 \operatorname{cis} 5\theta = \operatorname{cis} \frac{\pi}{2}$ $r^5 = 1 \quad 5\theta = \frac{\pi}{2} + 2k\pi$ $\theta = \frac{\pi}{10} + \frac{2k\pi}{5}$ $\therefore z = \cos\left(\frac{\pi}{10} + \frac{2k\pi}{5}\right) + i \sin\left(\frac{\pi}{10} + \frac{2k\pi}{5}\right)$ <p> <math>k=0, \theta = \frac{\pi}{10}, z_0 = \operatorname{cis} \frac{\pi}{10}</math><br/> <math>k=1, \theta = \frac{\pi}{2}, z_1 = \cos \frac{\pi}{2} + i \sin \frac{\pi}{2} = i</math><br/> <math>k=2, \theta = \frac{9\pi}{10}, z_2 = \operatorname{cis} \frac{9\pi}{10}</math><br/> <math>k=-1, \theta = -\frac{3\pi}{10}, z_3 = \operatorname{cis}\left(-\frac{3\pi}{10}\right) = \operatorname{cis} \frac{17\pi}{10}</math><br/> <math>k=-2, \theta = -\frac{7\pi}{10}, z_4 = \operatorname{cis}\left(-\frac{7\pi}{10}\right) = \operatorname{cis} \frac{13\pi}{10}</math> </p>  |       |                   |

# MATHEMATICS EXTENSION 2 – QUESTION Multiple choice

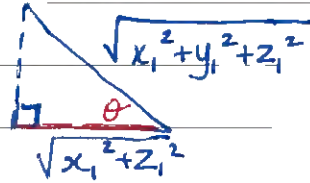
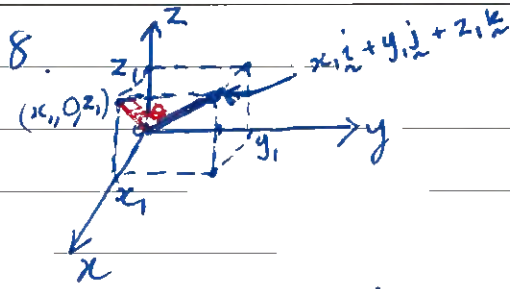
| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                           | MARKS | MARKER'S COMMENTS |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------|
| <p>3. <math>\vec{LM} = \begin{pmatrix} x-1 \\ y-3 \\ z-5 \end{pmatrix}</math></p> <p>If <math>\lambda = 1</math>, <math>\vec{r} = \begin{pmatrix} 1 \\ 3 \\ 5 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 8 \\ 1 \end{pmatrix}</math></p> <p><math>= \begin{pmatrix} 3 \\ 11 \\ 6 \end{pmatrix}</math></p>                                                                   | D     |                   |
| <p>4. Original statement: <math>x \rightarrow y</math></p> <p>If the four sides are equal in length then the quadrilateral is a rhombus</p> <p>Contrapositive: <math>\neg y \rightarrow \neg x</math></p> <p>If the quadrilateral is not a rhombus then the four sides are not equal in length.</p>                                                                           | B     |                   |
| <p>5. <math>\int \tan^{-1} x \, dx</math></p> <p><math>v' = 1, u = \tan^{-1} x</math></p> <p><math>v = x, u' = \frac{1}{1+x^2}</math></p> <p><math>= uv - \int v u' \, dx</math></p> <p><math>= x \tan^{-1} x - \int x \cdot \frac{1}{1+x^2} \, dx</math></p>                                                                                                                 | A     |                   |
| <p>6. <math>\exists x \in \mathbb{R}, \ln x = 1</math> and <math>x &gt; 2</math></p> <p>Negation</p> <p><math>\forall x \in \mathbb{R}, \ln x \neq 1</math> or <math>x \geq 2</math></p>                                                                                                                                                                                      | D     |                   |
| <p>7. A. <math>(x+iy)(x-iy) = 3</math></p> <p><math>x^2 + y^2 = 3</math> X</p> <p>B. <math>(x+iy)^3 = 9</math></p> <p><math>x^3 + 3x^2iy - y^2 = 9</math> X</p> <p>C. <math>(x+iy+x-iy)^2 = (x+iy-x+iy)^2 = 36</math></p> <p><math>(2x)^2 - (2iy)^2 = 36</math></p> <p><math>4x^2 - 4x - y^2 = 36</math></p> <p><math>4(x^2 + y^2) = 36 \therefore x^2 + y^2 = 9</math> C</p> | C     |                   |

# MATHEMATICS EXTENSION 2 – QUESTION Multiple Choice

## SUGGESTED SOLUTIONS

## MARKS

## MARKER'S COMMENTS



$$\therefore \cos \theta = \frac{\sqrt{x_1^2 + z_1^2}}{\sqrt{x_1^2 + y_1^2 + z_1^2}}$$

$$\theta = \cos^{-1} \frac{\sqrt{x_1^2 + z_1^2}}{\sqrt{x_1^2 + y_1^2 + z_1^2}} \quad B$$

9.  $I = \int \sin^5 x \cos^2 x \, dx$

$$= \int \sin x \cdot \sin^4 x \cos^2 x \, dx$$

$$= \int \sin x (1 - \cos^2 x)^2 \cos^2 x \, dx$$

Let  $u = \cos x$

$$\therefore du = -\sin x \, dx$$

$$\therefore I = \int (1 - \cos^2 x)^2 \cos^2 x \sin x \, dx$$

$$= -\int (1 - u^2)^2 u^2 \, du$$

$$= -\int (1 - 2u^2 + u^4) u^2 \, du$$

$$= -\int u^2 - 2u^4 + u^6 \, du$$

$$= -\frac{u^3}{3} + \frac{2u^5}{5} - \frac{u^7}{7} + C$$

$$= -\frac{\cos^3 x}{3} + 2\frac{\cos^5 x}{5} - \frac{\cos^7 x}{7} + C \quad A$$

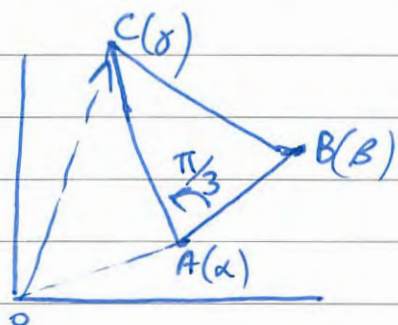
# MATHEMATICS EXTENSION 2 – QUESTION Multiple choice

## SUGGESTED SOLUTIONS

## MARKS

## MARKER'S COMMENTS

10.



By rotating vector  $\vec{AB}$  by  $\frac{\pi}{3}$  and multiplying its magnitude by 2 we obtain  $\vec{AC}$ .

$$\vec{AC} = \vec{AB} \times 2 \times \text{cis } \frac{\pi}{3}$$

$$= (\beta - \alpha) \times 2 \times \left( \cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right)$$

$$= (\beta - \alpha) \times 2 \left( \frac{1}{2} + i \frac{\sqrt{3}}{2} \right)$$

$$= (\beta - \alpha) \times (1 + i\sqrt{3})$$

but  $\vec{AC} = \gamma - \alpha$

$$\gamma - \alpha = (\beta - \alpha)(1 + i\sqrt{3})$$

$$\gamma = (\beta - \alpha)(1 + i\sqrt{3}) + \alpha$$

A

# MATHEMATICS EXTENSION 2 – QUESTION 11

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                             | MARKS                                                                                                | MARKER'S COMMENTS                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| $  \begin{aligned}  a) \quad i^{2021} &= i^{2020} \cdot i \\  &= (i^2)^{1010} \cdot i \\  &= (-1)^{1010} \cdot i \\  &= 1 \times i \\  &= i  \end{aligned}  $                                                                                                                                                   |                                                                                                      | 2 marks for complete solution and answer           |
| $  \begin{aligned}  i^{2022} &= i^{2020} \cdot i^2 \\  &= (i^2)^{1010} \cdot -1 \\  &= 1 \times -1 \\  &= -1  \end{aligned}  $                                                                                                                                                                                  |                                                                                                      | 1 mark for either $i^{2021}$ or $i^{2022}$ correct |
| $\therefore i^{2022} + i^{2020} = i - 1$                                                                                                                                                                                                                                                                        |                                                                                                      | Question done well. (2)                            |
| $  \begin{aligned}  b) \quad i) \quad \alpha - \beta &= 1 - i - (-1 - i) \\  &= 1 - i + 1 + i \\  &= 2  \end{aligned}  $                                                                                                                                                                                        | — 1 mark                                                                                             | (1)                                                |
| $  \begin{aligned}  ii) \quad \beta^2 &= (-1 - i)^2 \\  &= 1 + 2i - 1 \\  &= 2i  \end{aligned}  $                                                                                                                                                                                                               | — $\frac{1}{2}$ mark<br>— $\frac{1}{2}$ mark                                                         | (1)                                                |
| $  \begin{aligned}  iii) \quad \alpha + \frac{1}{\alpha\beta} &= 1 - i + \frac{1}{(1-i)(-1+i)} \\  &= 1 - i + \frac{1}{-1 + i + i + 1} \\  &= 1 - i + \frac{1}{2i} \times \frac{i}{i} \\  &= 1 - i + \frac{i}{-2} \\  &= \frac{2 - 2i - i}{2} \\  &= \frac{2 - 3i}{2} \\  &= 1 - \frac{3}{2}i  \end{aligned}  $ | — $\frac{1}{2}$ mark Expand correctly<br>— $\frac{1}{2}$ mark for realising<br>— $\frac{1}{2}$ mark. | (2)                                                |

# MATHEMATICS EXTENSION 2 – QUESTION 11

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | MARKS                           | MARKER'S COMMENTS |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------|
| <p>c) <math>\int \frac{\cos(\ln x)}{x} dx</math></p> <p>Let <math>u = \ln x</math><br/> <math>du = \frac{1}{x} dx</math></p> <p><math>= \int \cos u \cdot du</math></p> <p><math>= \sin u + c</math></p> <p><math>= \sin(\ln x) + c</math></p>                                                                                                                                                                                                                                                                                      | <p>— 1 mark</p> <p>— 1 mark</p> | <p>(2)</p>        |
| <p>d) If B divides AC into a ratio<br/> <math>2:1</math></p> <p>then <math> \vec{BC}  = \frac{1}{2}  \vec{AB} </math></p> <p>Now <math>\vec{BC} = \vec{c} - \vec{b}</math> and <math>\vec{AB} = \vec{b} - \vec{a}</math></p> <p><math>\therefore \vec{c} - \vec{b} = \frac{1}{2} (\vec{b} - \vec{a})</math></p> <p><math>\vec{c} = \frac{1}{2} \vec{b} - \frac{1}{2} \vec{a} + \vec{b}</math></p> <p><math>\vec{c} = \frac{3}{2} \vec{b} - \frac{1}{2} \vec{a}</math></p> <p>or <math>= \frac{1}{2} (3\vec{b} - \vec{a})</math></p> | <p>— 1 mark</p> <p>— 1 mark</p> | <p>(2)</p>        |

# MATHEMATICS EXTENSION 2 – QUESTION 11

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | MARKS                        | MARKER'S COMMENTS |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------|
| <p>e) The negation statement is:</p> <p>"For all <math>b \in \mathbb{N}</math>, <math>b^2 + 9b + 20</math> is not prime."</p> <p>Now</p> $b^2 + 9b + 20 = (b + 4)(b + 5)$ <p>But the product of two numbers is a composite number, that is, its not a prime number.</p> <p><math>\therefore</math> Since the negation statement is true then the original statement is not true <math>\therefore</math> disproved.</p> <p><u>Note:</u> This question was not answered well.</p> <p>Many students used counter examples to disprove the statement.</p> <p>You can't use counter examples to disprove a statement that says 'there exists....'</p> <p>To disprove this statement successfully with counterexamples, you will have to use ALL the numbers that make the statement false, and that is impossible to do unless you have finite numbers</p> | <p>1 mark</p> <p>1 mark.</p> | <p>2</p>          |

# MATHEMATICS EXTENSION 2 – QUESTION 11

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | MARKS                                              | MARKER'S COMMENTS                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|-----------------------------------------------|
| <p>f) <math>\frac{x-1}{k} = \frac{y-1}{3} = \frac{z-3}{6}</math></p> <p>l: <math>\frac{x-1}{k} = \frac{y-1}{3} = \frac{z-3}{-6}</math></p> <p><math>\therefore</math> the direction vector of line l is:</p> $\begin{pmatrix} k \\ 3 \\ -6 \end{pmatrix}$                                                                                                                                                                                                                                                                                                                                                                                 |                                                    | This part was not well done by many students. |
| <p>Now the direction vector of the x-axis is: <math>\begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | $\frac{1}{2}$ mark                                 |                                               |
| <p>Using the dot product,</p> $\begin{pmatrix} k \\ 3 \\ -6 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix} = \begin{vmatrix} k & 1 \\ 3 & 0 \\ -6 & 0 \end{vmatrix} \cos 120^\circ$ $\cos 120^\circ = \frac{\begin{pmatrix} k \\ 3 \\ -6 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}}{\sqrt{k^2 + 3^2 + (-6)^2} \times \sqrt{1^2}}$ $-\frac{1}{2} = \frac{k \times 1 + 3 \times 0 + -6 \times 0}{\sqrt{k^2 + 9 + 36}}$ $-\frac{1}{2} = \frac{k}{\sqrt{k^2 + 45}}$ $-2k = \sqrt{k^2 + 45}$ $4k^2 = k^2 + 45$ $3k^2 = 45$ $k^2 = 15$ $k = \pm\sqrt{15} \quad \text{but } k > 0$ $\therefore k = \sqrt{15}$ | <p>1 mark</p> <p><math>\frac{1}{2}</math> mark</p> |                                               |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | $\frac{1}{2}$ mark                                 | 3                                             |

## MATHEMATICS EXTENSION 2 – QUESTION 12

$$q) \text{ i) } \frac{x^2 + x + 11}{(x+2)(x^2+9)} \equiv \frac{A}{x+2} + \frac{Bx+C}{x^2+9}$$

$$\therefore x^2 + x + 11 \equiv A(x^2+9) + (Bx+C)(x+2)$$

$$\text{Coefficients of } x^2: A+B=1$$

$$\text{Constants: } 9A+2C=11$$

$$\text{when } x=-2, \quad 4-2+11=13A$$

$$\therefore A=1$$

$$\therefore B=0$$

$$\therefore C=1$$

3 marks Complete solution

2 marks Correctly finds at least one of A, B, or C

1 mark Significant progress to finding A, B, or C

Please state your full answer at the end; don't make the marker search through your working to find each part.

$$\text{ i) } \int \frac{x^2 + x + 11}{(x+2)(x^2+9)} dx = \int \left( \frac{1}{x+2} + \frac{1}{x^2+9} \right) dx$$

$$= \ln|x+2| + \frac{1}{3} \tan^{-1} \frac{x}{3} + C$$

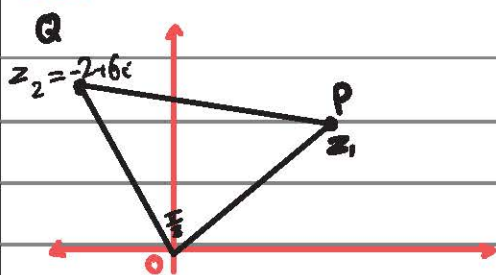
2 marks Complete solution

1 mark Correctly finds  $\ln|x+2|$  or  $\frac{1}{3} \tan^{-1} \frac{x}{3}$

Generally very well done

# MATHEMATICS EXTENSION 2 – QUESTION 12 (continued)

b) i



$$\begin{aligned} z_1 &= z_2 \times \left( \cos\left(-\frac{\pi}{3}\right) + i \sin\left(-\frac{\pi}{3}\right) \right) \\ &= (-2 + 6i) \times \left( \frac{1}{2} - \frac{\sqrt{3}}{2}i \right) \\ &= -1 + 3i + \sqrt{3}i + 3\sqrt{3} \\ &= 3\sqrt{3} - 1 + i(3 + \sqrt{3}) \end{aligned}$$

3 marks Full solution

2 marks Correct expression for  $z_1$  (unsimplified)  
 or Correctly identifies  $|z_1|$  AND rotation factor

1 mark Correctly identifies  $|z_1|$  or rotation factor

Best answers drew a large, clear diagram to work from. A number of students gave answers that couldn't possibly produce an equilateral triangle

$$\begin{aligned} \text{ii } |z_1| &= |z_2| = |-2 + 6i| \\ &= \sqrt{4 + 36} \\ &= \sqrt{40} \\ &= 2\sqrt{10} \end{aligned}$$

$$\begin{aligned} \therefore \text{Area} &= \frac{1}{2} \times 2\sqrt{10} \times 2\sqrt{10} \times \sin\frac{\pi}{3} \\ &= 20 \times \frac{\sqrt{3}}{2} \\ &= 10\sqrt{3} \text{ units}^2 \end{aligned}$$

# MATHEMATICS EXTENSION 2 – QUESTION 12 (continued)

$$\begin{aligned}
 \textcircled{c} \int_{\frac{1}{2}}^1 \frac{x}{\sqrt{2x-x^2}} dx &= - \int_{\frac{1}{2}}^1 \frac{-x}{\sqrt{2x-x^2}} dx \\
 &= - \int_{\frac{1}{2}}^1 \frac{1-x+1}{\sqrt{2x-x^2}} dx \\
 &= - \int_{\frac{1}{2}}^1 \left[ \frac{1-x}{\sqrt{2x-x^2}} + \frac{1}{\sqrt{2x-x^2}} \right] dx \\
 &= - \frac{1}{2} \int_{\frac{1}{2}}^1 (2-2x)(2x-x^2)^{-\frac{1}{2}} dx - \int_{\frac{1}{2}}^1 \frac{1}{\sqrt{1-(x-1)^2}} dx \\
 &= - \frac{1}{2} \left[ 2(2x-x^2)^{\frac{1}{2}} \right]_{\frac{1}{2}}^1 - \left[ \sin^{-1}(x-1) \right]_{\frac{1}{2}}^1 \\
 &= - \left[ \sqrt{1} - \sqrt{\frac{3}{4}} \right] - \left[ \sin^{-1} 0 - \sin^{-1}\left(-\frac{1}{2}\right) \right] \\
 &= 0.389624... \\
 &\approx 0.39
 \end{aligned}$$

3 marks Full solution  
 2 marks Correct integration  
 1 mark Correctly factorises denominator

OR

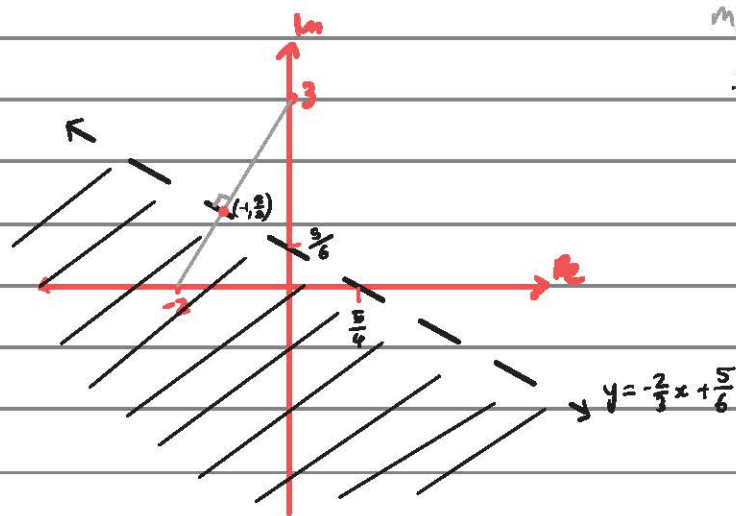
$$\begin{aligned}
 \int_{\frac{1}{2}}^1 \frac{x}{\sqrt{2x-x^2}} dx &= \int_{\frac{1}{2}}^1 \frac{x}{\sqrt{1-(x-1)^2}} dx & \text{let } u=x-1 \Rightarrow x=u+1 \\
 & & \frac{du}{dx} = 1 \\
 & & du = dx \\
 & & \text{when } x=\frac{1}{2}, u=-\frac{1}{2} \\
 & & x=1, u=0 \\
 &= \int_{-\frac{1}{2}}^0 \frac{u+1}{\sqrt{1-u^2}} du \\
 &= \int_{-\frac{1}{2}}^0 \left[ \frac{u}{\sqrt{1-u^2}} + \frac{1}{\sqrt{1-u^2}} \right] du \\
 &= \int_{-\frac{1}{2}}^0 u(1-u^2)^{-\frac{1}{2}} du + \int_{-\frac{1}{2}}^0 \frac{1}{\sqrt{1-u^2}} du \\
 &= -\frac{1}{2} \int_{-\frac{1}{2}}^0 -2u(1-u^2)^{-\frac{1}{2}} du + \left[ \sin^{-1} u \right]_{-\frac{1}{2}}^0 \\
 &= -\frac{1}{2} \left[ 2(1-u^2)^{\frac{1}{2}} \right]_{-\frac{1}{2}}^0 + \left[ \sin^{-1} 0 - \sin^{-1}\left(-\frac{1}{2}\right) \right] \\
 &= - \left[ 1 - \sqrt{\frac{3}{4}} \right] + \left[ 0 - \sin^{-1}\left(-\frac{1}{2}\right) \right] \\
 &= 0.389624... \\
 &\approx 0.39
 \end{aligned}$$

Please write clearly!  
 This was a difficult question,  
 and we're trying to give you marks  
 for correct working, but it must  
 be legible.

# MATHEMATICS EXTENSION 2 – QUESTION 12 (continued)

d)  $|z - 3i| > |z - -2|$

i.e. [the distance from  $3i$ ] > [the distance from  $-2$ ]



$$m_1 = \frac{3}{2}$$

$$\therefore m_2 = -\frac{2}{3}$$

3 marks Full solution

2 marks Correct line (algebraically or graphically)

OR Correct region, but missing labelled intercepts

1 mark Clearly identifies [distance from  $3i$ ] and [distance from  $-2$ ]

This question could also be done algebraically:

Given  $|z - 3i| > |z + 2|$ , let  $z = x + iy$

$$\therefore |x + iy - 3i| > |x + iy + 2|$$

$$|x + i(y - 3)| > |x + 2 + iy|$$

$$\therefore \sqrt{x^2 + (y - 3)^2} > \sqrt{(x + 2)^2 + y^2}$$

$$x^2 + y^2 - 6y + 9 > x^2 + 4x + 4 + y^2$$

$$-6y + 9 > 4x + 4$$

$$6y < -4x + 5$$

$$y < -\frac{2}{3}x + \frac{5}{6}$$

Note that any algebra was only to support your answer: the most important thing was your graph.

# MATHEMATICS EXTENSION 2 – QUESTION 13

a)  $\int e^x \sin x dx = e^x \sin x - \int e^x \cos x dx$   $u = \sin x$   $v = e^x$   
 $u' = \cos x$   $v' = e^x$   
 $= e^x \sin x - [e^x \cos x - \int -e^x \sin x dx]$   $u = \cos x$   $v = e^x$   
 $= e^x \sin x - e^x \cos x - \int e^x \sin x dx$   $u' = -\sin x$   $v' = e^x$

$\therefore 2 \int e^x \sin x dx = e^x \sin x - e^x \cos x$   
 $\therefore \int e^x \sin x dx = \frac{1}{2} e^x (\sin x - \cos x) + C$

3 marks Complete solution

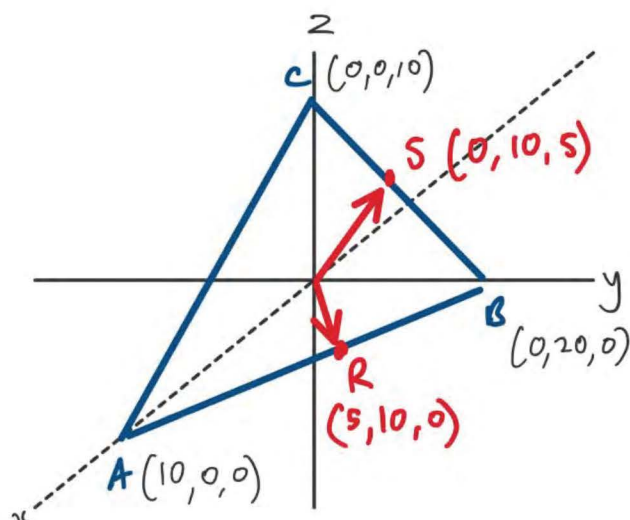
2 marks Correctly uses integration by parts once

1 mark Clearly attempts to use integration by parts

Generally well done, but don't forget the "+C"!

b) i  $S = \left( \frac{0+0}{2}, \frac{0+20}{2}, \frac{10+0}{2} \right)$   
 $= (0, 10, 5)$   
 $\therefore \vec{OS} = 10\mathbf{j} + 5\mathbf{k}$

$R = \left( \frac{10+0}{2}, \frac{0+20}{2}, \frac{0+0}{2} \right)$   
 $= (5, 10, 0)$   
 $\therefore \vec{OR} = 5\mathbf{i} + 10\mathbf{j}$



2 marks Complete solution

1 mark Correctly finds  $\vec{OS}$  or  $\vec{OR}$

or Clearly attempts to find the midpoint

Many students made this question much more time consuming than necessary.  
 Better responses included a quick diagram.

MATHEMATICS EXTENSION 2 – QUESTION 13 (continued)

b) ii

$$\cos \theta = \frac{\begin{bmatrix} 0 \\ 10 \\ 5 \end{bmatrix} \cdot \begin{bmatrix} 5 \\ 10 \\ 0 \end{bmatrix}}{\left| \begin{bmatrix} 0 \\ 10 \\ 5 \end{bmatrix} \right| \left| \begin{bmatrix} 5 \\ 10 \\ 0 \end{bmatrix} \right|}$$

$$= \frac{100}{\sqrt{125} \times \sqrt{125}}$$

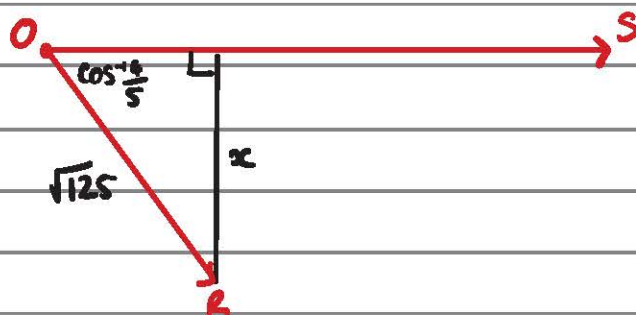
$$= \frac{4}{5}$$

$$\begin{aligned} \therefore \theta &= \cos^{-1} \frac{4}{5} \\ &= 36.8698... \\ &\approx 36^\circ 52' \end{aligned}$$

2 marks Complete solution

1 mark Correct dot product or correct  $|\vec{OR}|$  or  $|\vec{OS}|$

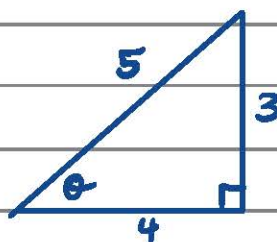
ii



$$\sin(\cos^{-1} \frac{4}{5}) = \frac{x}{\sqrt{125}}$$

$$\therefore \frac{3}{5} = \frac{x}{\sqrt{125}}$$

$$\begin{aligned} \therefore x &= \sqrt{125} \times \frac{3}{5} \\ &= 3\sqrt{5} \end{aligned}$$



2 marks Complete solution

1 mark Correct approximate / unsimplified answer

Draw a diagram! This question can be solved easily using trigonometry.

MATHEMATICS EXTENSION 2 – QUESTION 13 (continued)

c) Let  $m+n+k=3P$   $P \in \mathbb{Z}$  (since  $m+n+k$  is divisible by 3)

$$\begin{aligned} "mnk" &= 100m + 10n + k \\ &= 99m + 9n + m + n + k \\ &= 99m + 9n + 3P \\ &= 3(33m + 3n + P) \\ &\text{which is divisible by 3} \end{aligned}$$

2 marks Complete solution

1 mark Correctly writes "mnk" as  $100m + 10n + k$

d) Given  $1-2i$  is a root,

$$\begin{aligned} (1-2i)^3 + p(1-2i)^2 - (1-2i) + 15 &= 0 \\ -11 + 2i + p(-3-4i) - 1 + 2i + 15 &= 0 \\ p(-3-4i) &= -3-4i \\ \therefore p &= 1 \end{aligned}$$

2 marks Complete solution

1 mark Correctly substitutes  $x=1-2i$  as a root

e) Suppose there are positive integers  $p$  and  $q$  such that  $4p^2 - q^2 = 25$   
 $\therefore (2p-q)(2p+q) = 25$

Since  $p$  and  $q$  are integers,  $(2p-q)$  and  $(2p+q)$  are also integers

Since the integer factors of 25 are 1, 5, and 25,

$(2p+q)$  and  $(2p-q)$  are either 5 and 5, or 25 and 1.

If they are 5 and 5, then  $q=0$ , which is a contradiction ( $q>0$ )

$$\therefore 2p+q = 25 \quad \text{and} \quad 2p-q = 1$$

$$\therefore 4p = 26$$

$$p = \frac{13}{2} \quad \text{which is a contradiction (} p \text{ is an integer)}$$

$\therefore$  the supposition is false

$\therefore$  there are no positive integers  $p$  and  $q$  such that  $4p^2 - q^2 = 25$

2 marks Complete solution

1 mark Clearly states assumption of negation in full.

# MATHEMATICS EXTENSION 2 – QUESTION 14

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | MARKS                                                                                                                                                               | MARKER'S COMMENTS |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <p>a) i) vector equation of a sphere is:</p> $\left  \vec{r} - \begin{pmatrix} 3 \\ -3 \\ 4 \end{pmatrix} \right  = 6$                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                     |                   |
| <p>ii) For the line <math>x = 1 + 2\lambda</math><br/><math>y = 5 - \lambda</math><br/><math>z = 4 - \lambda</math> } (*)</p> <p>The cartesian equation of a sphere is</p> $(x-3)^2 + (y+3)^2 + (z-4)^2 = 36$ <p style="text-align: right;">sub (*)</p> $((1+2\lambda)-3)^2 + ((5-\lambda)+3)^2 + (4-\lambda-4)^2 = 36$ $(2\lambda-2)^2 + (8-\lambda)^2 + (-\lambda)^2 = 36$ $4\lambda^2 - 8\lambda + 4 + 64 - 16\lambda + \lambda^2 + \lambda^2 = 36$ $6\lambda^2 - 24\lambda + 36 = 0$ | <p>1 mark</p> <p>Some students wrote the Cartesian equation of a sphere.</p> <p>1/2</p> <p>This part of the question was not answered well.</p> <p>1</p> <p>1/2</p> |                   |
| <p>Now <math>\Delta = b^2 - 4ac</math><br/><math>= 24^2 - 4 \times 6 \times 36</math><br/><math>= -288</math><br/><math>&lt; 0</math></p> <p><math>\therefore</math> This quadratic has no real solutions since <math>\Delta &lt; 0</math> so the line does not intersect the sphere.</p> <p><math>\therefore</math> the line is NOT a tangent to the sphere.</p>                                                                                                                        | <p>1 mark</p>                                                                                                                                                       |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                     | (3)               |

# MATHEMATICS EXTENSION 2 – QUESTION 14

SUGGESTED SOLUTIONS

MARKS

MARKER'S COMMENTS

a) ii) Alternate solution

From (\*) sub in vector equation of the line

$$\left| \begin{pmatrix} 1+2\lambda \\ 5-\lambda \\ 4-\lambda \end{pmatrix} - \begin{pmatrix} 3 \\ -3 \\ 4 \end{pmatrix} \right| = 6$$

$$\begin{vmatrix} -2+2\lambda \\ 8-\lambda \\ -\lambda \end{vmatrix} = 6$$

Now

$$-2+2\lambda = 6$$

$$2\lambda = 8$$

$$\lambda = 4$$

$$8-\lambda = 6$$

$$\lambda = 2$$

$$\text{and } -\lambda = 6$$

$$\lambda = -6$$

Since  $\lambda$  is not consistent  
 $\therefore$  the line is not a tangent to the sphere.

(3)

# MATHEMATICS EXTENSION 2 – QUESTION 14

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MARKS                                                                   | MARKER'S COMMENTS                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|------------------------------------|
| <p>b) i) Consider</p> $(x-1)^2 \geq 0$ $x^2 - 2x + 1 \geq 0$ $x^2 + 1 \geq 2x$ $x + \frac{1}{x} \geq 2$ <p>since <math>x &gt; 0</math><br/>Inequality sign holds.</p> <p>Alternate solution:</p> <p>Consider</p> $\left(\sqrt{x} - \frac{1}{\sqrt{x}}\right)^2 \geq 0$ $x - 2 + \frac{1}{x} \geq 0$ $x + \frac{1}{x} \geq 2$                                                                                                                                                                                                                                                                               |                                                                         | <p>— 1 mark for correct proof.</p> |
| <p>ii) Now</p> $(x+y+z)\left(\frac{1}{x} + \frac{1}{y} + \frac{1}{z}\right) = 1 + \frac{x}{y} + \frac{x}{z} + \frac{y}{x} + 1 + \frac{y}{z} + \frac{z}{x} + \frac{z}{y} + 1$ $= 3 + \left(\frac{x}{y} + \frac{y}{x}\right) + \left(\frac{x}{z} + \frac{z}{x}\right) + \left(\frac{y}{z} + \frac{z}{y}\right)$ <p>Let <math>x \rightarrow \frac{x}{y}</math>, and <math>x \rightarrow \frac{x}{z}</math>, <math>x \rightarrow \frac{y}{z}</math></p> $= 3 + \left(x + \frac{1}{x}\right) + \left(x + \frac{1}{x}\right) + \left(x + \frac{1}{x}\right)$ $\geq 3 + 2 + 2 + 2 \quad \text{from (i)}$ $\geq 9$ | <p>— 1/2 mark</p> <p>— 1/2 mark</p> <p>— 1/2 mark</p> <p>— 1/2 mark</p> | <p>①</p> <p>②</p>                  |
| <p>Some students are still starting their proofs with the inequality they have to prove. (Zero marks)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                         |                                    |

# MATHEMATICS EXTENSION 2 – QUESTION 14

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | MARKS              | MARKER'S COMMENTS                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>(c)</p> $I = \int_0^{\frac{\pi}{3}} \frac{1}{3 - \cos \theta} d\theta$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                    |                                                                                                                                                                                                           |
| <p>If <math>t = \tan \frac{\theta}{2}</math></p> $\frac{dt}{d\theta} = \frac{1}{2} \sec^2 \frac{\theta}{2}$ $= \frac{1}{2} (1 + \tan^2 \frac{\theta}{2})$ $= \frac{1}{2} (1 + t^2)$ $2 dt = (1 + t^2) d\theta$ $d\theta = \frac{2 dt}{1 + t^2}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | — 1/2              |                                                                                                                                                                                                           |
| <p>When <math>\theta = \frac{\pi}{3}</math>, <math>t = \tan \frac{\pi}{6}</math></p> $= \frac{1}{\sqrt{3}}$ <p><math>\theta = 0</math>, <math>t = \tan 0</math></p> $= 0$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | — 1 mark           |                                                                                                                                                                                                           |
| <p>Now <math>I = \int_0^{\frac{1}{\sqrt{3}}} \frac{1}{3 - \left(\frac{1-t^2}{1+t^2}\right)} \cdot \frac{2 dt}{1+t^2}</math></p> $= \int_0^{\frac{1}{\sqrt{3}}} \frac{2 dt}{(1+t^2)[3(1+t^2) - (1-t^2)]}$ $= 2 \int_0^{\frac{1}{\sqrt{3}}} \frac{dt}{3+3t^2-1+t^2}$ $= 2 \int_0^{\frac{1}{\sqrt{3}}} \frac{dt}{4t^2+2}$ $= \frac{1}{2} \int_0^{\frac{1}{\sqrt{3}}} \frac{dt}{2(2t^2+1)}$ $= \int_0^{\frac{1}{\sqrt{3}}} \frac{dt}{2t^2+1}$ $= \frac{1}{2} \int_0^{\frac{1}{\sqrt{3}}} \frac{dt}{t^2 + \frac{1}{2}}$ $= \frac{1}{2} \left[ \sqrt{2} \tan^{-1} \sqrt{2} t \right]_0^{\frac{1}{\sqrt{3}}}$ $= \frac{\sqrt{2}}{2} \left( \tan^{-1} \sqrt{2} \left( \frac{1}{\sqrt{3}} \right) - \tan^{-1} \sqrt{2}(0) \right)$ $\doteq 0.484$ | — 1/2 mark         | <p>Many students did not replace <math>d\theta</math> with <math>\frac{2dt}{1+t^2}</math> or did not change the limits of integration.</p> <p>— Care must be taken with "integration by substitution"</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | — 1/2              |                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | — 1 mark           |                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | — 1/2 (in radians) |                                                                                                                                                                                                           |

4

# MATHEMATICS EXTENSION 2 – QUESTION 14

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                              | MARKS                           | MARKER'S COMMENTS                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------------------------|
| <p>d) i) Statement is true</p> <p>Let <math>n = 4m</math>, <math>m \in \mathbb{Z}^+</math></p> <p>Now</p> $n^2 = (4a)^2$ $= 16a^2$ $= 4 \times 4a^2$ <p>which is divisible by 4</p> <p><math>\therefore</math> If <math>n</math> is a multiple of 4 then so is <math>n^2</math></p>                              | <p>— 1 mark</p> <p>— 1 mark</p> | <p>(2)</p>                                             |
| <p>ii) Statement is false</p> <p>Using a counter example</p> <p>Let <math>n^2 = 36</math> as</p> <p>36 is a multiple of 4</p> <p>but <math>\sqrt{36} = 6</math> is not a multiple of 4</p> <p><math>\therefore</math> If <math>n^2</math> is a multiple of 4 then so is <math>n</math> is a false statement.</p> | <p>— 1 mark</p> <p>— 1 mark</p> | <p>(2)</p> <p>This part was answered well overall.</p> |

# MATHEMATICS EXTENSION 2 – QUESTION 15

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | MARKS                                                                                                                                                                   | MARKER'S COMMENTS                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|
| <p>a)</p> <p>For</p> $z^3 + 6z - 4\sqrt{2}i = (z - \alpha)^2(z - \beta) \quad \text{--- (x)}$ <p>RHS of (x)</p> $(z^2 - 2z\alpha + \alpha^2)(z - \beta)$ $= z^3 - 2\alpha z^2 + \alpha^2 z - \beta z^2 + 2\alpha\beta z - \alpha^2\beta$ $= z^3 + z^2(-2\alpha - \beta) + z(\alpha^2 + 2\alpha\beta) - \alpha^2\beta$ <p>From (x)</p> $z^3 + 6z - 4\sqrt{2}i = z^3 + z^2(-2\alpha - \beta) + z(\alpha^2 + 2\alpha\beta) - \alpha^2\beta$ <p>Equating coefficients:</p> $z^2: \quad -2\alpha - \beta = 0$ $\beta = -2\alpha \quad \text{--- (1)}$ $z: \quad \alpha^2 + 2\alpha\beta = 6 \quad \text{--- (2)}$ $\text{constant:} \quad \alpha^2\beta = 4\sqrt{2}i \quad \text{--- (3)}$ <p>Now sub (1) into (2)</p> $\alpha^2 + 2\alpha(-2\alpha) = 6$ $\alpha^2 - 4\alpha^2 = 6$ $-3\alpha^2 = 6$ $\alpha^2 = -2$ $\alpha = \pm\sqrt{2}i$ <p>Let <math>P(z) = z^3 + 6z - 4\sqrt{2}i</math></p> <p>Testing both values of <math>\alpha</math></p> <p>when <math>\alpha = \sqrt{2}i</math>, <math>P(\sqrt{2}i) = (\sqrt{2}i)^3 + 6(\sqrt{2}i) - 4\sqrt{2}i</math></p> $= -2\sqrt{2}i + 2\sqrt{2}i = 0$ <p><math>\alpha = -\sqrt{2}i</math>, <math>P(-\sqrt{2}i) = 2\sqrt{2}i - 6\sqrt{2}i - 4\sqrt{2}i</math></p> $\neq 0$ <p><math>\therefore \alpha = \sqrt{2}i</math> is the double root</p> <p>Sub in (1)</p> $\beta = -2\sqrt{2}i$ | <p>1 mark</p> <p>1/2 mark</p> <p>1/2 mark</p> <p>1/2 mark for testing <math>\alpha = \pm\sqrt{2}i</math> to see which satisfies the polynomial.</p> <p>1/2 mark (3)</p> | <p>This question was not well attempted.</p> |

# MATHEMATICS EXTENSION 2 – QUESTION 15

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                  | MARKS                           | MARKER'S COMMENTS |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|-------------------|
| <p>a) Alternate solution</p> <p>From the line marked in the above solution</p> <p>Sub ① into ③</p> $\alpha^2(-2\alpha) = 4\sqrt{2}i$ $-2\alpha^3 = 4\sqrt{2}i$ $\alpha^3 = -2\sqrt{2}i$ $\alpha = -\sqrt{2} \times i^3$ $= \sqrt{2}i$ <p>sub in ①</p> $\beta = -2\sqrt{2}i$                                                          | <p>— 1 mark</p> <p>— ½ mark</p> |                   |
| <p><u>Note</u>: Most students used the first method but did not test both values of <math>\alpha = \pm\sqrt{2}i</math></p> <p>If they gave the answer of <math>\alpha = \pm\sqrt{2}i</math> and <math>\beta = \pm 2\sqrt{2}i</math> then 2½ marks were awarded.</p> <p>Please review the Polynomials section in Complex numbers.</p> |                                 |                   |

### MATHEMATICS EXTENSION 2 – QUESTION 15

[illegible]

Note: Students were asked to use trig substitutions to integrate but many used other substitutions which made it difficult to simplify the integrand. Please review "Integration using Trig Substitution."

# MATHEMATICS EXTENSION 2 – QUESTION 15

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | MARKS                                                                                                                                | MARKER'S COMMENTS                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>c) i) For <math>d_1: \underline{r}(t) = (-9\underline{i} + 10\underline{k}) + \gamma(2\underline{i} + \underline{j} - \underline{k})</math> — (A)</p> <p><math>d_2: \underline{r}(t) = (3\underline{i} + \underline{j} + 17\underline{k}) + \mu(3\underline{i} - \underline{j} + 5\underline{k})</math> — (B)</p> <p>If <math>d_1</math> intersects the line <math>d_2</math> then</p> $\underline{d}_1 = \underline{d}_2$ $-9\underline{i} + 10\underline{k} + \gamma(2\underline{i} + \underline{j} - \underline{k}) = 3\underline{i} + \underline{j} + 17\underline{k} + \mu(3\underline{i} - \underline{j} + 5\underline{k})$ $\underline{i}(-9 + 2\gamma) + \gamma\underline{j} + \underline{k}(10 - \gamma) = \underline{i}(3 + 3\mu) + \underline{j}(1 - \mu) + \underline{k}(17 + 5\mu)$ <p>Equating parts</p> $\begin{array}{lcl} \underline{i}: & -9 + 2\gamma = 3 + 3\mu & \text{--- (1)} \\ \underline{j}: & \gamma = 1 - \mu & \text{--- (2)} \\ \underline{k}: & 10 - \gamma = 17 + 5\mu & \text{--- (3)} \end{array}$ $2 \times (2)$ $2\gamma = 2 - 2\mu \text{ --- (4)}$ $(1) - (4)$ $-9 = 1 + 5\mu \text{ --- (5)}$ $\mu = -2$ <p>Sub <math>\mu = -2</math> into (2)</p> $\gamma = 1 - (-2)$ $\gamma = 3$ <p>Sub in (A) = (B)</p> $\underline{d}_1: -9\underline{i} + 10\underline{k} + 3(2\underline{i} + \underline{j} - \underline{k})$ $= -3\underline{i} + 3\underline{j} + 7\underline{k}$ <p>also <math>\underline{d}_2: 3\underline{i} + \underline{j} + 17\underline{k} - 2(3\underline{i} - \underline{j} + 5\underline{k})</math></p> $= -3\underline{i} + 3\underline{j} + 7\underline{k}$ <p><math>\therefore</math> Position vector of A is:</p> $-3\underline{i} + 3\underline{j} + 7\underline{k} \text{ or } \begin{pmatrix} -3 \\ 3 \\ 7 \end{pmatrix}$ | <p>— <math>\frac{1}{2}</math> mark</p> <p>— <math>\frac{1}{2}</math> mark</p> <p>— <math>\frac{1}{2}</math> mark</p> <p>— 1 mark</p> | <p>This part was well done. Just some minor errors when expanding + simplifying</p> <p><math>\frac{1}{2}</math> mark</p> <p>— <math>\frac{1}{2}</math> mark</p> <p><math>\frac{1}{2}</math> mark</p> <p>1 mark</p> <p>(3)</p> |

# MATHEMATICS EXTENSION 2 – QUESTION 15

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | MARKS | MARKER'S COMMENTS                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>c) ii) For point B <math>\begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix}</math> to satisfy line <math>d_1: \begin{pmatrix} -9 \\ 0 \\ 10 \end{pmatrix} + \gamma \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}</math> <span style="float: right;">(1)</span></p> <p>We need to find a scalar <math>\gamma</math>, where</p> $\begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} = \begin{pmatrix} -9 \\ 0 \\ 10 \end{pmatrix} + \gamma \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}$ $\gamma \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix} = \begin{pmatrix} 5 \\ 7 \\ 3 \end{pmatrix} - \begin{pmatrix} -9 \\ 0 \\ 10 \end{pmatrix}$ $= \begin{pmatrix} 14 \\ 7 \\ -7 \end{pmatrix}$ $= 7 \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}$ <p><math>\therefore \gamma = 7</math></p> <p><math>\therefore B</math> lies on line <math>d_1</math></p> |       |                                                                                                                                                                                                                                         |
| <p>OR From (*)</p> <p>We need to find a consistent scalar <math>\gamma</math>, such that:</p> $-9 + 2\gamma = 5, \quad \gamma = 7$ $0 + \gamma = 7, \quad \gamma = 7$ $10 - \gamma = 3, \quad \gamma = 7$ <p>For point B to satisfy <math>\begin{pmatrix} 3 \\ 1 \\ 17 \end{pmatrix} + \mu \begin{pmatrix} 3 \\ -1 \\ 5 \end{pmatrix}</math></p> $3 + 3\mu = 5, \quad \mu = \frac{2}{3}$ $1 - \mu = 7, \quad \mu = -6$ $17 + 5\mu = 3, \quad \mu = -\frac{14}{5}$ <p>The scalar <math>\mu</math> is not consistent</p> <p><math>\therefore</math> Point B lies on <math>d_1</math> and does not lie on <math>d_2</math>.</p>                                                                                                                                                                                               |       | <p>1 mark for showing that <math>\gamma = 7</math> for all three equations.</p> <p>1 mark for showing <math>\mu</math> is not consistent and stating that B lies on <math>d_1</math> and not on <math>d_2</math> from above working</p> |

# MATHEMATICS EXTENSION 2 – QUESTION 15

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | MARKS | MARKER'S COMMENTS                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>d) i)</p> $\text{LHS} = (1 + i \tan \theta)^n + (1 - i \tan \theta)^n$ $= \left( \frac{\cos \theta}{\cos \theta} + i \frac{\sin \theta}{\cos \theta} \right)^n + \left( \frac{\cos \theta}{\cos \theta} - i \frac{\sin \theta}{\cos \theta} \right)^n$ $= \left( \frac{\cos \theta + i \sin \theta}{\cos \theta} \right)^n + \left( \frac{\cos \theta - i \sin \theta}{\cos \theta} \right)^n$ $= \frac{\cos n\theta + i \sin n\theta + \cos n\theta - i \sin n\theta}{\cos^n \theta}$ $= \frac{2 \cos n\theta}{\cos^n \theta}$ $= \text{RHS}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       | <p>— 1 mark.</p> <p>— 1 mark for using De Moivre's theorem and simplifying</p> <p>(2)</p>                                                                           |
| <p>Alternate solution:</p> <p>Let <math>z_1 = 1 + i \tan \theta</math>      <math>z_2 = 1 - i \tan \theta</math></p> <p><math> z_1  = \sqrt{1 + \tan^2 \theta}</math>      <math> z_2  = \sqrt{1 + \tan^2 \theta}</math></p> <p><math>= \sqrt{\sec^2 \theta}</math>      <math>= \sqrt{\sec^2 \theta}</math></p> <p><math>= \sec \theta</math>      <math>= \sec \theta</math></p> <p><math>\arg z_1 = \tan^{-1}(\tan \theta)</math>      <math>\arg z_2 = \tan^{-1}(-\tan \theta)</math></p> <p><math>= \theta</math>      <math>= -\theta</math></p> <p><math>\text{LHS} = (1 + i \tan \theta)^n + (1 - i \tan \theta)^n</math></p> <p><math>= (\sec \theta \text{cis } \theta)^n + (\sec \theta \text{cis } (-\theta))^n</math></p> <p><math>= \sec^n \theta \text{cis } n\theta + \sec^n \theta \text{cis } (-n\theta)</math></p> <p><math>= \sec^n \theta [\cos n\theta + i \sin n\theta + \cos(-n\theta) + i \sin(-n\theta)]</math></p> <p><math>= \sec^n \theta [\cos n\theta + i \sin n\theta + \cos n\theta - i \sin n\theta]</math></p> <p><math>= \sec^n \theta \times 2 \cos n\theta</math></p> <p><math>= \frac{2 \cos n\theta}{\cos^n \theta} = \text{RHS}</math></p> |       | <p>Many students used this method as well.</p> <p>2 marks for complete work</p> <p>1 mark for progressing to the proof and using De Moivre's theorem</p> <p>(2)</p> |

## MATHEMATICS EXTENSION 2 – QUESTION 15

| SUGGESTED SOLUTIONS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | MARKS                                                                                                                                                                              | MARKER'S COMMENTS |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <p>d) ii)</p> <p>Let <math>z = i \tan \theta</math> --- (1)</p> <p>Now given that</p> $0 = (1+z)^2 + (1-z)^2$ $0 = (1+i \tan \theta)^2 + (1-i \tan \theta)^2$ $0 = \frac{2 \cos 2\theta}{\cos^2 \theta} \quad \text{from (i)}$ <p><math>\therefore 2 \cos 2\theta = 0</math></p> $\cos 2\theta = 0$ $2\theta = \frac{\pi}{2}, \frac{3\pi}{2}, \dots$ $\theta = \frac{\pi}{4}, \frac{3\pi}{4}, \dots \quad (\text{or } \theta = \pm \frac{\pi}{4})$ <p>when <math>\theta = \frac{\pi}{4}</math> sub in (1)</p> $z_1 = i \tan\left(\frac{\pi}{4}\right)$ <p>when <math>\theta = \frac{3\pi}{4}</math> sub in (1)</p> $z_2 = i \tan \frac{3\pi}{4}$ $= i \tan\left(-\frac{\pi}{4}\right)$ $= -i \tan \frac{\pi}{4}$ <p><math>\therefore</math> the roots of <math>(1+z)^2 + (1-z)^2 = 0</math> are <math>z = \pm i \tan \frac{\pi}{4}</math>.</p> | <p>1/2 mark.</p> <p>1/2 mark</p> <p>1/2 mark</p> <p>1/2 mark to show <math>i \tan\left(-\frac{\pi}{4}\right) = -i \tan \frac{\pi}{4}</math> (Many students did not show this).</p> | <p>(2)</p>        |

# MATHEMATICS EXTENSION 2 – QUESTION 16

$$\begin{aligned}
 \text{d) i) } \frac{d}{dx} [(1+x)\ln(1+x) - x] &= vu' + uv' - 1 & \text{let } u=1+x & \quad v=\ln(1+x) \\
 &= 1 \times \ln(1+x) + (1+x)\left(\frac{1}{1+x}\right) - 1 & u'=1 & \quad v'=\frac{1}{1+x} \\
 &= \ln(1+x) + \frac{1+x}{1+x} - 1 \\
 &= \ln(1+x) + 1 - 1 \\
 &= \ln(1+x)
 \end{aligned}$$

2 Marks Complete solution

1 Mark Shows significant progress

$$\begin{aligned}
 \text{ii) } I_n &= \int_0^1 x^n \ln(1+x) dx & \text{let } u=x^n & \quad v=(1+x)\ln(1+x) - x \\
 &= [x^n \{(1+x)\ln(1+x) - x\}]_0^1 - \int_0^1 [nx^{n-1} \{(1+x)\ln(1+x) - x\}] dx & u'=nx^{n-1} & \quad v'=\ln(1+x) \\
 &= 1 \{2\ln 2 - 1\} - n \int_0^1 \{x^{n-1}\ln(1+x) + x^n \ln(1+x) - x^n\} dx \\
 &= 2\ln 2 - 1 - n \int_0^1 x^{n-1}\ln(1+x) dx - n \int_0^1 x^n \ln(1+x) dx + n \int_0^1 x^n dx \\
 &= 2\ln 2 - 1 - nI_{n-1} - nI_n + n \left[ \frac{x^{n+1}}{n+1} \right]_0^1 \\
 &= 2\ln 2 - 1 - nI_{n-1} - nI_n + \frac{n}{n+1} \\
 \therefore nI_n + I_n &= 2\ln 2 - nI_{n-1} - 1 + \frac{n}{n+1} \\
 &= 2\ln 2 - nI_{n-1} - \frac{n+1}{n+1} + \frac{n}{n+1} \\
 &= 2\ln 2 - nI_{n-1} - \frac{1+n-n}{n+1} \\
 &= 2\ln 2 - \frac{1}{n+1} - nI_{n-1}
 \end{aligned}$$

3 marks Complete solution

2 marks Correct up to and including substitution for  $nI_{n-1}$  or  $nI_n$

1 mark Correctly attempts to use integration by parts

A three-mark "show" question requires you to show every step; don't take shortcuts.

Better solutions used lots of paper and took everything step by step.

Also, fudging your answer so that it matches the final result cannot earn marks, and is in fact an error.

# MATHEMATICS EXTENSION 2 – QUESTION 16 (continued)

iii  $4I_3 = 2\ln 2 - \frac{1}{3+1} - 3I_2$  (from part ii)

$$= 2\ln 2 - \frac{1}{4} - [2\ln 2 - \frac{1}{2+1} - 2I_1]$$

$$= 2\ln 2 - \frac{1}{4} - 2\ln 2 + \frac{1}{3} + [2\ln 2 - \frac{1}{1+1} - I_0]$$

$$= 2\ln 2 - \frac{1}{4} - 2\ln 2 + \frac{1}{3} + 2\ln 2 - \frac{1}{2} - \int_0^1 \ln(1+x) dx$$

$$= 2\ln 2 - \frac{1}{4} + \frac{1}{3} - \frac{1}{2} - [(1+x)\ln(1+x) - x]_0^1$$

$$= 2\ln 2 - \frac{1}{4} + \frac{1}{3} - \frac{1}{2} - [2\ln 2 - 1] - (1 \cdot 1 - 0)$$

$$= 1 - \frac{1}{4} + \frac{1}{3} - \frac{1}{2}$$

$$= \frac{7}{12}$$

2 marks Complete solution

1 mark Correct statement for  $3I_2$  or  $I_0$

b) i  $\frac{T_2}{T_1} = \frac{\frac{1}{2}d^3}{1}$   $\frac{T_3}{T_2} = \frac{\frac{1}{4}d^6}{\frac{1}{2}d^3}$

$$= \frac{1}{2}d^3$$

$$\therefore \text{AP with } r = \frac{1}{2}d^3$$

$$= \frac{1}{2} \left( \frac{1}{2}e^{i\theta} \right)^3$$

$$= \frac{1}{16}e^{i3\theta}$$

$$\therefore S_\infty = \frac{a}{1-r}$$

$$= \frac{1}{1 - \frac{1}{16}e^{i3\theta}}$$

$$= \frac{16}{16 - (\cos 3\theta + i\sin 3\theta)}$$

$$= \frac{16}{(16 - \cos 3\theta) - i\sin 3\theta}$$

$$= \frac{16[(16 - \cos 3\theta) + i\sin 3\theta]}{[(16 - \cos 3\theta) - i\sin 3\theta][(16 - \cos 3\theta) + i\sin 3\theta]}$$

$$= \frac{256 - 16\cos 3\theta + 16i\sin 3\theta}{(16 - \cos 3\theta)^2 - i^2 \sin^2 3\theta}$$

$$= \frac{256 - 16\cos 3\theta + 16i\sin 3\theta}{256 - 32\cos 3\theta + \cos^2 3\theta + \sin^2 3\theta}$$

# MATHEMATICS EXTENSION 2 – QUESTION 16 (continued)

$$= \frac{256 - 16 \cos 3\theta + 16i \sin 3\theta}{256 - 32 \cos 3\theta + 1}$$

$$= \frac{256 - 16 \cos 3\theta + 16i \sin 3\theta}{257 - 32 \cos 3\theta}$$

$\therefore$  real part is  $\frac{256 - 16 \cos 3\theta}{257 - 32 \cos 3\theta}$

3 marks Complete solution

2 marks Correct substitution into  $S_{\infty} = \frac{a}{1-r}$  (i.e.  $S_{\infty} = \frac{1}{1 - \frac{1}{16}e^{i3\theta}}$ )

1 marks Correctly identifies common ratio  $r = \frac{1}{16}e^{i3\theta}$

Many students showed no understanding of summing a series, or even that this is a series.

Better solutions worked slowly and methodically, clearly showing each step.

b) ii  $T_2 = \frac{1}{16}e^{i2\theta}$   
 $= \frac{1}{2^4}(\cos 3\theta + i \sin 3\theta)$   
 $= \frac{1}{2^4} \cos 3\theta + \frac{i}{2^4} \sin 3\theta$

$$T_3 = \frac{1}{256}e^{i6\theta}$$

$$= \frac{1}{2^8}(\cos 6\theta + i \sin 6\theta)$$

$$= \frac{1}{2^8} \cos 6\theta + \frac{i}{2^8} \sin 6\theta$$

$\therefore \frac{1}{2^4} \sin 3\theta + \frac{1}{2^8} \sin 6\theta + \dots$  is the imaginary part of the series

$$\therefore \frac{1}{2^4} \sin 3\theta + \frac{1}{2^8} \sin 6\theta + \frac{1}{2^{12}} \sin 9\theta + \dots = \frac{16 \sin 3\theta}{257 - 32 \cos 3\theta} \quad (\text{from part i})$$

2 marks Complete solution.

1 mark Clearly shows that  $\frac{1}{2^4} \sin 3\theta + \frac{1}{2^8} \sin 6\theta + \dots$  is the imaginary part of the series.

Not well done. Many students need thorough revision of series.

# MATHEMATICS EXTENSION 2 – QUESTION 16 (continued)

i  $d > d-1$

$\therefore d^2 > d(d-1)$  (since  $d > 1$ )

$\therefore \frac{1}{d^2} < \frac{1}{d(d-1)}$

Remember that when proving a result, you cannot rely on the truth of that result in your proof.

ii For  $d=2$  :  $\frac{1}{2^2} < \frac{1}{2(2-1)}$  (from part i)

Similarly for  $d=3$  :  $\frac{1}{3^2} < \frac{1}{3(3-1)}$

$\vdots$   
 $d=n$   $\frac{1}{n^2} < \frac{1}{n(n-1)}$

Summing:

$$\frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{(n-1)^2} + \frac{1}{n^2} < \frac{1}{2(2-1)} + \frac{1}{3(3-1)} + \dots + \frac{1}{(n-1)(n-2)} + \frac{1}{n(n-1)}$$

$$< \frac{1}{2-1} - \frac{1}{2} + \frac{1}{3-1} - \frac{1}{3} + \dots + \frac{1}{n-2} - \frac{1}{n-1} + \frac{1}{n-1} - \frac{1}{n} \quad (\text{from part ii})$$

$$< 1 - \frac{1}{2} + \frac{1}{2} - \frac{1}{3} + \dots + \frac{1}{n-2} - \frac{1}{n-1} + \frac{1}{n-1} - \frac{1}{n}$$

$$< 1 + \frac{1}{n}$$

$$\therefore \frac{1}{2^2} + \frac{1}{3^2} + \frac{1}{4^2} + \dots + \frac{1}{n^2} < 1 + 1 + \frac{1}{n}$$

$$< 2 + \frac{1}{n}$$

$$< 2 \quad (\text{as } \lim_{n \rightarrow \infty} \frac{1}{n} = 0)$$

2 marks Complete solution

1 mark Clearly shows  $\frac{1}{d^2} < \frac{1}{d-1} - \frac{1}{d}$  for several values of  $d$  (eg.  $\frac{1}{2^2} < \frac{1}{1} - \frac{1}{2}$  etc)

For a two-mark "show" question, you should expect to show a number of steps.